

## Interview guide for the program and policy stakeholders in Malawi



**Study title: Graduates of the Bachelor of Science in Paediatric and Child Health at their workplaces: evaluation of a national training program for non-physician clinicians in Malawi.**

Interview ID:	
District:	Region:
Date:	
Start time:	End time:

### Greeting and introduction

The objectives of the study are:

1. to understand the perception of the BSc PCH COs about their contribution to child health care at their workplace
2. to explore the view of the stakeholders about the contributions of the COs to the child health care at their workplace
3. to identify enabling and limiting factors BSc PCH COs face when providing services for the children at their health facilities.

<b>What do you think about the service quality at the district/rural health facilities in Malawi?</b>
<b>What do you think, what are the contributions of BSc PCH COs to improve the quality of child health care? How? Can you explain, please?</b> <ul style="list-style-type: none"><li>- Evidence-based care and management (according to WHO guidelines)</li><li>- The health information system ensures the collection, analysis, and use of data to ensure early, appropriate action to improve the care of every child</li><li>- Every child with condition(s) that cannot be treated effectively with the available resources receives an appropriate, timely referral, with seamless continuity of care</li><li>- Communication with children and their families is effective, with meaningful participation, and responds to their needs and preferences</li><li>- Child's rights are respected, protected, and fulfilled at all times during care, without discrimination</li></ul>

<ul style="list-style-type: none"> <li>- All children and their families are provided with educational, emotional, and psychosocial support that is sensitive to their needs and strengthens their capability</li> <li>- For every child, competent, motivated, empathic staff are consistently available to provide routine care and management of common childhood illnesses</li> <li>- The health facility has an appropriate, child-friendly physical environment, with adequate water, sanitation, waste management, energy supply, medicines, medical supplies, and equipment for routine care and management of common childhood illnesses.</li> </ul>
<p><b>What do you think, what are the added contribution of BSc PCH COs after their graduation to improve the child health care at the district/rural health facilities?</b></p> <ul style="list-style-type: none"> <li>- Clinical services</li> <li>- Communication with patient/family, colleagues, other health facilities</li> <li>- Networking and referral</li> <li>- A holistic approach to disease management</li> <li>- Self-confidence and motivation</li> <li>- Leadership skills</li> <li>- Research skills</li> </ul>
<p><b>What do you think, what are the factors that are helping or enabling BSc PCH COs to deliver child health care at their facilities?</b></p> <ul style="list-style-type: none"> <li>- Good communication with colleagues, referral hospitals</li> <li>- A supportive environment in the health facility (colleagues, resources – human, medicine, medical supplies, equipment, etc.)</li> <li>- Self-motivation and confidence</li> <li>- Leadership quality</li> <li>- Research skills</li> <li>- Mentoring</li> </ul>
<p><b>What do you think, what are the factors that are limiting BSc PCH COs to deliver quality health care at their health facilities?</b></p> <ul style="list-style-type: none"> <li>- Lack of supporting environment (lack of resources- human medicine, medical supplies, equipment, etc.)</li> <li>- Referring options</li> <li>- Lack of self-motivation and confidence</li> <li>- Lack of mentoring system</li> </ul>
<p><b>What do you think, what could be done to improve the situation?</b></p>
<p><b>Closing Remarks</b>  Is there anything else you would like to add or share?   Thank you for your time and contribution.</p>